

## Academic Year 2020-21

### PE and sport premium funding impact report for 2019-20

#### What is the Sports Premium?

This sport premium funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and comes directly to primary school head teachers to spend on improving the provision and quality of sport and PE for all their pupils. The funding is ring-fenced and therefore can only be spent on sport and PE provision in schools.

#### What is the vision behind the funding?

The aim is for all pupils leaving primary school to be physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and life-long participation in physical activity and sport.

#### Funding received

Number of eligible pupils: 48  
(Based on Pupils recorded on January 19 census)

Total amount received: £16,480

Funding rate: £16,000 plus £10 per pupil

#### Objectives

To achieve self-sustaining improvement in the quality of PE and sport in Primary schools:

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

## Teaching and Learning

### Rationale

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Through the national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities

### Aims

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy lifestyle, leading healthy, active lives.
- To ensure that all children and young people have the opportunity to develop the confidence, competence and enthusiasm to participate in Physical Activity and to establish and maintain an interest in regular physical activity.
- To improve children, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity.
- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for children to participate in 2 hours of high-quality PE and school sport each week.
- To ensure that physical activity provision in the school reflects the cultural, personal, social and medical needs of all children.

### Curriculum

Children will experience and develop a wide range of movement skills during their time at Fishtoft Academy:

- The PE curriculum is broad and balanced, complies with statutory requirements and is accessible to and meets the needs and interests of all children.
- Children go swimming in lower KS2 (Y3/4) & access 'Top up' Swimming in Y6 as required. Delivery is provided by qualified swimming instructors.
- All children in Year 6 will have the opportunity to attend a residential visit to an outdoor pursuit centre.
- All Y6 children have the opportunity to take part in bike ability and be proficient on a bike.

- Throughout the curriculum, children learn how to lead active and healthy lives.

### Extra-Curricular Learning

- We offer a wide range of sporting clubs with good levels of attendance.
- All children are provided with opportunities to be physically active through a range of activities at lunchtimes and after school, including both individual and team/group, non-competitive and competitive.
- The emphasis is on participation and enjoyment and the opportunities are open to all children, regardless of ability.
- Physical activity is promoted at break times, lunchtimes and after school.
- Specific events are organised throughout the year which promote physical activity and raise its profile across the whole school community e.g. Sports Relief events, Inspired Trough Sport Olympian Visit, etc.
- After school sports clubs are led by qualified sport coaches.
- Play Leaders trained by specialist PE advisor.

### Ethos and environment

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child.
- The school identifies children who participate regularly in physical activity and those who need extra support to participate and implement strategies to encourage and support them to be more active. E.g. Play Leaders.
- Facilities are improved and developed to promote increased participation in physical activity in consultation with children, staff and parents/carers.
- The participation of children and young people in physical activity is recognised and celebrated through presentations in assemblies, and information on noticeboards and the school Twitter site / School App (WEDUC).

### Organisation and Management

The Sports Champion for Fishtoft Academy is Mr Jack Boden.

Facilities available for physical activity include:

Onsite: Playground area, Trim Trail & outdoor gym.

Offsite: Swimming pool (Geoff Moulder's Leisure Centre).

### Resource provision and facilities

- The equipment required for the teaching of PE can be found in the PE shed.
- Whilst it is the responsibility of the PE coordinator to purchase appropriate resources, it is the responsibility of all staff to ensure resources are returned to the correct location and stored safely.

- Gymnastic equipment and the Trim Trail are checked by qualified professionals each year and any equipment they deem unsafe is removed and replaced as soon as possible.

### Team representation

Throughout the school year a variety of sporting competitions are arranged. These include intra-school competitions and inter-school competitions.

### Intra-school competition:

Emphasis is put on participation and enjoyment during these events. All children are involved in intra-school competitions. These competitions involve competing individually and also in team competitions e.g. Sports Day.

### Inter-school competition:

We enter a variety of inter-school competitions including athletics, cross country, football and cricket. Teams for inter-school competitions are chosen from children who regularly attend the relevant clubs and show ability within the sport. We aim to involve as many children as possible in inter and intra-school competitions, although for competitions, the ability of the children will be a main consideration when picking the team.

### Inclusion

Every attempt will be made to fully integrate special needs children (SEN) on equal terms with other children. Activities are planned to encourage full and active participation by all children in the class. Children who are identified as gifted and talented will be placed on a register kept by the Head of Academy.

Any children who are not participating in a PE lesson should bring a note from home. If a child misses consecutive sessions, a medical certificate should be presented to the school, at the discretion of the Head of Academy. Children may still take part in the lesson as inactive participants (e.g. coaching, officiating or filming).

### Physical activity and leadership

By participating in physical activity students learn many leadership qualities (for example, teamwork, cooperation and understanding). In Year 5 and 6 they are also given the opportunity to become Playground Leaders who organise playground games during lunchtimes.

### Consultation

- Children, staff, parents/carers views are considered in making decisions about the range and type of Physical Activity opportunities offered.
- Consultation takes place through staff meetings and questionnaires.
- The school takes steps to remove barriers to participation identified by consulting with the children and their parents and where possible involves the children in these developments.

## Involving staff and parents

- Information on clubs available is sent out to parents at the beginning of each term.
- Parents are also informed of what the children will be covering each term in PE.
- Parents are made aware of sporting events through the school newsletter and WEDUC / Twitter accounts.

## Safety

The school is committed to safe and effective exercise procedures and these are clearly stated within the Health and Safety policy and our PE policy. In all aspects of school life, children must feel physically and emotionally safe. The role of the teacher/ coach is to nurture the child's lifelong love of PE and sport within a safe environment. Because of the fast-moving environment that can be presented by PE and sports lessons, teachers must ensure appropriate risk management strategies are in place. Risk assessments are completed for any sporting competition or event and on Lincolnshire County Council's Evolve risk assessment system.

## Monitoring and Support

PE is a specialised subject, often taught by non-specialist teachers. It is therefore important that the Sports Champion provides sufficient support to all delivering PE and monitors both the quality of lessons and the outcomes for pupils. This will be done by the following methods:

- Lesson Observations
- Staff discussions
- Pupil interviews/ questionnaires
- Assessment of attainment and progress

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending	
			83%	
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1.1	Provision of after school sports coaching and clubs (free of charge)	£ 168 (£12 x 14 weeks 1 hr claim time weekly)	Success Criteria:  At least 60% of pupils from Y1-6 attend an out of hours sports-based club for at least a term during the academic year.	Next steps:  To increase participation figures to in excess of 50 % via surveying pupils as to what sports clubs they would like.

			<p>Outcome:</p> <p>This year we offered an additional after school sports club led by a specialist coach 1 night a week (until enforced school closure)</p> <p>Due to the mixed age of pupils, the focus was not on one particular sport, but rather on multi-sports.</p> <p>14 children were allocated a 7 week 'block' at a club.</p> <p>Evidence: Claims forms &amp; club registers.</p>	(e.g. gymnastics / archery)
1.2	To install a range of bespoke equipment into the EYFS outdoor area (Accessed by all of KS1) in order to embed physical activity into the school day and promote active learning. (Gross and fine motor skills focus, including an activity tower, sandpit with pulley system, interactive water wall, etc.)	£12000 of project funded via Sports Premium	<p>Success Criteria:</p> <p>New EYFS facilities based on PD needs have provided pupils with constant access to opps. to develop PD skills during CI learning time.</p> <p>Outcome:</p> <p>Increased % of pupils working at ARE for PD when measured from entry to point of enforced school closure due to increased opps. to develop PD skills across the day.</p> <p>Evidence: Plans, invoices, observations of children interacting in area.</p>	All equipment comes with a 10 year guarantee and so will be used by a great number of children over its lifetime.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				0%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
2.1	School Sports champion to be appointed to raise profile of PE.	£0 (In house cover) ½ day per term to attend cluster meetings; coordinate	<p>Success Criteria:</p> <p>Profile of PE raised across the Academy by:</p>	Maintain role and provide appropriate release time for CPD.

		competitions, maintain sports board, track SP spending, etc.	<p>➤ Participation in increased number of intra and inter-school competitions.</p> <p>Outcome: Pupils attended a wider range of competitions and events than during previous year due to someone having dedicated time to coordinate these.</p> <p>Evidence: Competitions log / calendar.</p>	
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				£449 = 2.7%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
3.1	<p>To develop Improve the standard of teaching and learning in PE and games via:</p> <p>Monitoring of teacher's PE lessons to identify areas for improvement. CPD provided for teachers in identified areas.</p> <p>Up-skilling of teachers by providing CPD opportunities where required this academic year.</p> <p>Implementation of PE and Games assessments based on the learning outcomes.</p>	<p>£449.00 (PE passport membership) &amp; Sports Champion release time as costed earlier.</p>	<p>Success Criteria: Teachers to feel more confident in delivering these activities post training. Provision monitoring evidences provision is judged to be good or better. Teachers have a clear understanding of ARE in PE and development of skills and are able to assess each child's ability in PE accurately.</p> <p>Outcome: PE coach (Delivers PE to whole school) reported significantly increased confidence in relation to delivery of core PE; esp. in sports where he had little previous experience.</p> <p>Note: Monitoring to judge impact of PE passport and work in relation to assessment of PE not undertaken as was scheduled for post enforced school closure.</p> <p>Evidence: Tracking, CPD &amp; monitoring records.</p>	<p>Knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.</p> <p>Ensure training in relation to assessment in PE is undertaken (postponed due to COVID).</p>

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				£1350 = 8.1%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
4.1	All Y6 pupils to receive an outdoor adventurous pursuits residential experience at PGL Caythorpe (65% reduction in cost). (£150 x 9)	£1350	<p>Success Criteria:</p> <p>Children participate in 3 days worth of activity sessions which cover a range of activities which they would not usually be able to access: e.g. Abseiling, climbing, kayaking, etc.</p> <p>80%+ attendance rate.</p> <p>100% of the pupils report they have learnt a new skill / tried a new sport.</p> <p>80%+ of pupils report that they have gained in confidence: e.g. overcome a fear, risen to a challenge, achieved something they did not think was possible, etc.</p> <p>Outcome:</p> <p>Trip cancelled due to COVID-related enforced school closure. This money will be carried forward into the next academic year and used to fund OAA.</p> <p>Evidence: Participation records, pupil survey, photos.</p>	Explore potential of a KS2 'challenge day' where children are able to access a range of outdoor/adventurous pursuits.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				£2500 = 15.1%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
5.1	Boston Schools Sports Partnership membership renewal. (This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned	£2500* (Awaiting confirmation of	The sports partnership has provided the school the opportunity to take part in a large number of different sporting activities which have introduced them to a new	Annual renewal & attendance at Partnership meetings to actively

	<p>throughout the year through the Partnership and our links with our cluster schools).</p>	<p>fees due to size of school)</p>	<p>sport (Development Days) &amp; has given our pupils the opportunity to access a wider range of competitive sports.</p> <p>Success Criteria:</p> <p>All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).</p> <p>All children to have the chance to take part in at least one inter-school sports competition before leaving primary school.</p> <p>Outcomes:</p> <p>8 from Y4-6 took part in each development day. (Maximum Number allowed = 16 in total).</p> <p>All children from in Y3-Y6 accessed an orienteering day.</p> <p>There were no opportunities provided for KS1 children this academic year through our partnership.</p> <p>There were 46 places offered to pupils from Y2 upwards in inter-school sports competitions this academic year.</p> <p>In total, all children competed in at least one of these.</p> <p>Evidence: Sports Partnership event calendar &amp; team lists.</p>	<p>contribute to future Sport Partnership 'core offer'.</p> <p>Development Days involve staff: This allows our staff to learn from the specialists and this allows us to then continue teaching the activity within our own setting.</p> <p>This means knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.</p>
<p>5.2</p>	<p>Entry of 80%+ of competitions on the Boston Sports Partnership calendar. (Those we are eligible to send a team to).</p> <p>Events attended: 2<sup>nd</sup> October – Orienteering 7<sup>th</sup> October – 7 a side football</p>	<p>Nil – Included in above membership.</p>	<p>Target: School represented at a minimum of 80% of age-appropriate inter-schools events.</p> <p>Success celebrated / participation recognised in achievement assembly (raising profile of sport).</p>	<p>Participation in competitive sports is to continue to be a key aspect of development plan for 2020-21. (COVID allowing)</p>

	<p>9<sup>th</sup> October – Tag Rugby  15<sup>th</sup> November – Y5/6 Sports Hall athletics  10<sup>th</sup> January – Y3/4 Sports Hall Athletics  15<sup>th</sup> January – Gym Development Day  30<sup>th</sup> Jan – Disability Sports Day  14<sup>th</sup> Feb – Dance Development Day  (Events ceased due to enforced School Closure)</p>		<p>Survey of participants shows 80%+ of students participating in these enjoyed experiencing competitive sport.</p> <p>Outcome:  2/5 development days attended  1 x orienteering day attended  1 x Disability Sports Day arranged  4/9 possible competitive events were attended = 44%</p> <p>Note: Staffing ratios impacted significantly upon ability to attend events.</p> <p>Evidence: Sports Partnership event calendar &amp; team lists.</p>	
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Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>➤ All pupils provided opportunities to compete at intra level and inter level before leaving school.</li> <li>➤ 1 pupil competing on a national level in sport: Swimming.</li> <li>➤ Gross motor skills in EYFS saw significant improvement in comparison to previous years, due to bespoke outdoor area.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase percentage of pupils accessing and engaging with extra-curricular sporting activities.</li> <li>➤ Promote health and active lifestyles not only with the pupils but with their families.</li> <li>➤ Improve teacher knowledge, skills and understanding of progression of skills in PE &amp; effective assessment in PE.</li> </ul>

## PE and Sport Premium action plan for 2020-21

Anticipated funding: £16,460 (Based on 46 pupils) + £1350 carry over from last academic year (Insurance claim re: cancelled PGL residential visit).

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			£3600 = 21.8%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps

1.1	To encourage pupils to take on leadership roles that support sport and physical activity within the school (Playground Leaders)	£100 (Training included in cost of sports partnership funding, uniforms £100)	4 x KS2 students trained to become Playground Leaders.  Target: Pupil survey feedback indicates 70%+ of children enjoy participating in the games led by our playground leaders.  Evidence: Training Purchase order & equipment.	Train new leaders to deliver activities (Should COVID bubbling allow).
1.2	Provision of after school sports coaching and clubs (free of charge)	£0 (Included in cost of 3.1)	Success Criteria:  Programme of after-school sports clubs led by a coach.  Children are allocated a 10 week 'block' at a club. There are 3 blocks over the course of the year.  At least two 'new sports' introduced over the course of the year to the after-school sports 'menu'  At least 60% of pupils from Y1-6 attend an out of hours sports-based club for at least a term during the academic year.  Evidence: Extra-curricular registers. Questionnaire	Broaden range of sports on offer now we have the use of sports hall for clubs e.g. Gymnastics)
1.3	Installation of a traverse wall to playground area (replacing old trim trail components).	£3500	Success Criteria:  Student survey has identified 100% of children enjoying the use of the traverse wall.  Evidence: Invoice & survey results.	Equipment is guaranteed for 10 years.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending £1595 = 10.3%

Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
2.1	International Athlete 'Motivate Workshops' – To include a whole school fun fitness circuit led by a GB athlete to raise aspirations, inspire and motivate both children and staff.	£1595	<p>Success Criteria:</p> <p>International Athlete has led a series of workshops to not only educate but inspire staff, children and parents about how physical activity builds the brain and improves academic results and well-being.</p> <p>Evidence: Photos, pupil interviews</p>	Sponsored event held alongside workshop generates money that is split 50:50 between athlete and school, bringing money for PE equipment into the school.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				£5850 = 35.5%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
3.1	<p>To improve the standard of teaching and learning in PE by providing a specialist sports coach to teach core PE alongside the class teacher.</p> <p>(All classes covered over course of year)</p>	£5850.00 (1 day a week for 39 weeks).	<p>Success Criteria:</p> <p>Teachers feel more confident in delivering core PE as a result of working alongside specialist coach.</p> <p>Provision monitoring evidences that provision is judged to be good or better.</p> <p>Teachers have an increasingly clear understanding of ARE in PE and development of skills and are able to assess each child's ability in PE accurately.</p> <p>Evidence: Tracking, CPD &amp; monitoring records.</p>	Knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				£3,000 = 18.2%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
4.1	To broaden the sports curriculum to include gymnastics and dance (Limited experience to date due to restricted space – no hall facility).	£3,000 Towards hire of indoor sports facilities (20 weeks @ £150 a day)	Success Criteria:  Children have access to a wider range of gymnastics and dance activities than previously.	Other options being discussed at Trust level (ie potential of own sports facilities).
	All Y4/5/6 pupils to receive a day of outdoor adventurous pursuits at PGL Caythorpe	£1350 (£50 x 27) <i>Note: This will be funded from insurance claim money from last year's sports premium following cancellation of residential visit.</i>	Children participate in a day of activity sessions which cover a range of activities which they would not usually be able to access: e.g. Abseiling, climbing, kayaking, etc.  Success Criteria: 90%+ attendance rate.  Pupil feedback from the visit: 100% of the pupils report they have learnt a new skill / tried a new sport.  80%+ of pupils report that they have gained in confidence: e.g. overcome a fear, risen to a challenge, achieved something they did not think was possible, etc.  Evidence: Participation records, pupil survey, photos.	Explore potential of a whole school 'challenge week' where children from across the school are able to access an outdoor / adventurous pursuits.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				£2400 = 14.5%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps

5.1	<p>Boston Schools Sports Partnership membership renewal.</p> <p>(This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).</p>	£2400	<p>Success Criteria:</p> <p>All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).</p> <p>Every child to have the chance to take part in at least one inter-school sports competition before leaving primary school.</p> <p>Evidence: Membership agreement, events calendar &amp; participation records.</p>	<p>Annual renewal &amp; attendance at Partnership meetings to actively contribute to future Sport Partnership 'core offer'.</p> <p>Development Days / Training opps. involve staff: This allows our staff to learn from the specialists and this allows us to then continue teaching the activity within our own setting. This means knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.</p>
5.2	<p>Entry of 80%+ of competitions on the Boston Sports Partnership calendar.</p> <p>(Those we are eligible to send a team to).</p>	Nil – Included in above membership.	<p>Success Criteria:</p> <p>School represented at a minimum of 80% of age-appropriate inter-schools events.</p> <p>Success celebrated / participation recognised in achievement assembly (raising profile of sport).</p> <p>Survey of participants shows 80%+ of students participating in these enjoyed experiencing competitive sport.</p> <p>Evidence: Events calendar &amp; participation records.</p>	<p>Wider range of sports competitions – school to host events and be part of school leagues</p>

