

Pupil Premium Strategy Statement Review: Fishtoft Academy 2017-2018

1. Summary Information					
School	Fishtoft Academy				
Academic year	2017/2018	Total PP budget: £32,845	Total spend: £32,845	Date of most recent pp review	Sept 2018
Total number of pupils	61	Total number of pupils eligible for PP	24	Date for next internal review of this strategy	July 2019

2. Current Attainment – Summer term 2018 Data			
		Pupils eligible for PP %	Non PP
Year 6 SATs	% achieving at or above in reading, writing and maths	33	50
	% achieving at or above in reading	50	80
	% achieving at or above in writing	50	100
	% achieving at or above in maths	33	50
Year 2 SATs	% achieving at or above in reading	67	100
	% achieving at or above in writing	50	100
	% achieving at or above in maths	67	50
Year 1 Phonics	Passing the phonics screening check	67	100
EYFS	Achieving a good level of development	100	40

3. -Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	For some pupils eligible for pupil premium (67 %), their emotional readiness for learning is a barrier to their progress. This is often due to personal and social trauma/poor home learning environment) These children have support from TAC and/or social care/ pastoral support
B	11 % of pupils eligible for PP are also EAL, some of which are new into the country. The majority of the pupils' parents have very limited English, often two different languages spoken in the home. All of these pupils have parents who do not speak any English at home so the only opportunity they have to rehearse the language is at school.
C	39% of PP are also on the SEN register.

4. External barriers (issues which also require action outside school such as low attendance rates)	
A	Attendance – 7% of the children eligible for PP are PA, (one child with medical needs). EWO involvement is in place to reduce this figure if further absence occurs.

5. Desired Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A	Improved oral language within Early Years and KS1	<ul style="list-style-type: none"> Pupils are more able to access learning and make progress in line with non PP pupils.
B	Improved maths attainment and progress rates	Pupils eligible for PP make as much progress as ‘other’ pupils across Y1 to Y6 in reading, writing and maths. This will be measured by teacher assessments and moderated across the federation of 7 schools. Increased number of PP children working within age related expectations.
C	Improved writing attainment and progress rates	
D	Improved reading attainment and progress rates	
E	Attendance – increased attendance. Reduction in PA.	Identified PP children have a similar attendance rate as all other children (96.7%)

6. Review of expenditure			
Previous academic year	2017/2018 Total Budget £32,845		
Aims of Spending	Detail	Lessons Learnt	TOTAL COST
Pupil's mental maths fluency is improved.	Times Table Rockstars bought	The ICT package was bought for KS1 and KS2 and launched across the school. Children were also encouraged to access the game at home – a club is run at lunch times for the children that don't have internet access at home. 100% of children in Y1-Y6 have log ins and use the package. Mental arithmetic testing shows that calculation speed is improving. To continue next year.	£75
Improved progress for PP children in reading, writing and maths	Intervention needs identified and monitored for impact	Robust tracking ensures that progress of children is monitored closely so that intervention is put into place where needed. Pupil premium children are still underperforming in relation to ARE in certain areas particularly in Years 5 and 6, however 50% of Y5 PP children made accelerated progress in all areas and 100% of Y6 PP children also made accelerated progress. Two PP children joined Y2 mid year, both are also on the SEN register. Intensive support was put into place for the PP child in EYFS with both the family and child. GLD was achieved.	£8817 cost of TA's to deliver intervention
	Staff are appropriately trained to lead their subjects	SLE maths support was bought in to further develop the leadership skills of the maths lead in order to ensure that interventions and data analysis ensured that optimum progress was made for pupil premium children. English lead delivered guided reading and oracy training to all staff to help boost the focus on guided reading and the increased need to focus on developing speaking and listening.	£500
Improved outcomes in phonics.	TA's took children on a 1:1 basis and small groups Y1 and Y2	Phonics support was put into place for the PP children in Year 1 – 67% of these children passed the screening test. The other child is on the SEN register but made accelerated progress and scored a mark of 30 (the pass mark was 32). Continued phonics support was also put into place for the Y2 children that joined the school mid-year that needed it.	£1000
Targeted support for identified year 2 and 6 children to	An additional 1.1 teacher was employed to	All the Pupil Premium children made accelerated progress throughout the year across all subject areas. For some of the children supported they also achieved ARE (see the % table above).	£20527 cost of 1:1 teacher

ensure progress in all subjects	support PP child in Y6	<p>Organising the upper KS2 class into smaller groups with the teacher and ITT student taking responsibility for each group also worked well for maths.</p> <p>After school clubs to target PP children were offered with 50% of PP children attending. Easter school was also offered to all the Pupil Premium children but only 33% of the children attended.</p> <p>The Y2 Pupil Premium children were taught as a small group in the Summer term with a focus on developing reading, writing and maths. Again all the children made good progress and many achieved ARE (see the % table above)</p>	
Inclusion for all	Support with the cost of uniform.	Uniform was bought for families as required.	£350
Emotional issues of pupils addressed through improving attentiveness, resilience and engagement.	<p>HT to engage with parents before intervention begins.</p> <p>Develop restorative approaches and focus on positive behaviours</p>	Many of the pupil premium children and their families have benefitted from support from the extended services team throughout the year. TAC, BOSS and social service care has been accessed and utilised as required.	£1576
Improve attendance figures for pupil premium children.	Weekly monitoring of attendance figures.	<p>Working with admin and the Trust's EWO attendance is monitored robustly and children are identified accordingly. Family support to overcome barriers to attending school is given as required.</p> <p>FIGURES!!!</p>	See above (central team costs)

	Identify PA children and take action to support the families.		
TOTAL SPENDING			£32,845

7. Additional details

Further supporting information

Planned initiatives are in line with outcomes/recommendations from an external pupil premium review. Some strategies may have changed mid-year when reviewing impact and the needs of the children.