

Year 3/4 Curriculum Evening

Curriculum coverage:

Maths:

Autumn 1- Place value, Addition/subtraction

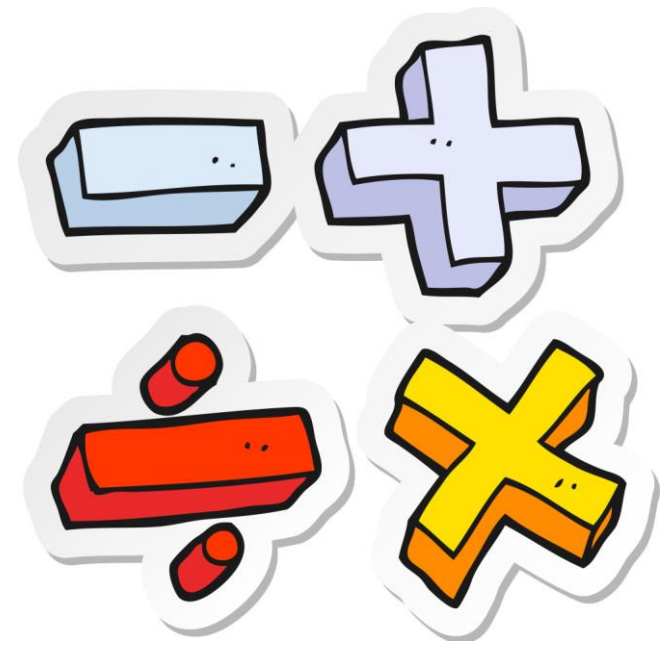
Autumn 2- Multiplication/division, Area

Spring 1- Multiplication/division, Measure, Fractions

Spring 2- Measure, Fractions

Summer 1- Time, Decimals, Money

Summer 2- Shape, Geometry, Statistics



Curriculum coverage:

English:

Narratives, recounts, non-chronological reports, discussion, persuasion, and explanations texts.

Statutory Year 3/4 spellings

Year 3/4 SPAG



Curriculum coverage:

Non-core topics:

Autumn 1- Stone Age to Iron Age

Autumn 2- Stone Age to Iron Age

Spring 1- Active Planet

Spring 2- Active Planet

Summer 1- Ancient Rome

Summer 2- Ancient Rome



Curriculum coverage: RE

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|---|--|--|---|--|--|
| <u>Humanism</u> What do Humanists believe? | <u>Christianity</u> What is the most significant part of the Nativity story for Christians today? | <u>Humanism</u> What motivate Humanists to lead good lives? | <u>Christianity</u> Is forgiveness always possible for Christians? | <u>Humanism</u> How do inspirational people impact on how Humanists live today? | <u>Christianity</u> Do people need to go to church to show they are Christians? |
|---|--|--|---|--|--|

Curriculum coverage: PSHE

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|--|---|--|---|--|---|
| <p>Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food</p> | <p>Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</p> | <p>Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes</p> | <p>Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices</p> | <p>Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing app</p> | <p>Year 3 Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p> <p>Year 4 Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p> |
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Curriculum coverage:

Science:

Autumn 1- Electricity

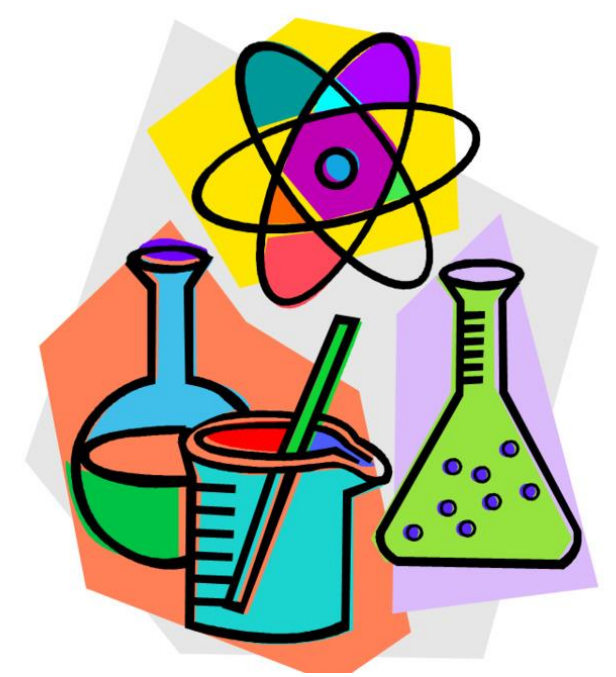
Autumn 2- Animals including Humans

Spring 1- Animals including Humans (Y4)

Spring 2- Rocks

Summer 1- Forces and Magnets

Summer 2- Animals including Humans (Y4)



SRE Curriculum:

Use JIGSAW curriculum for SRE

Children split into year groups

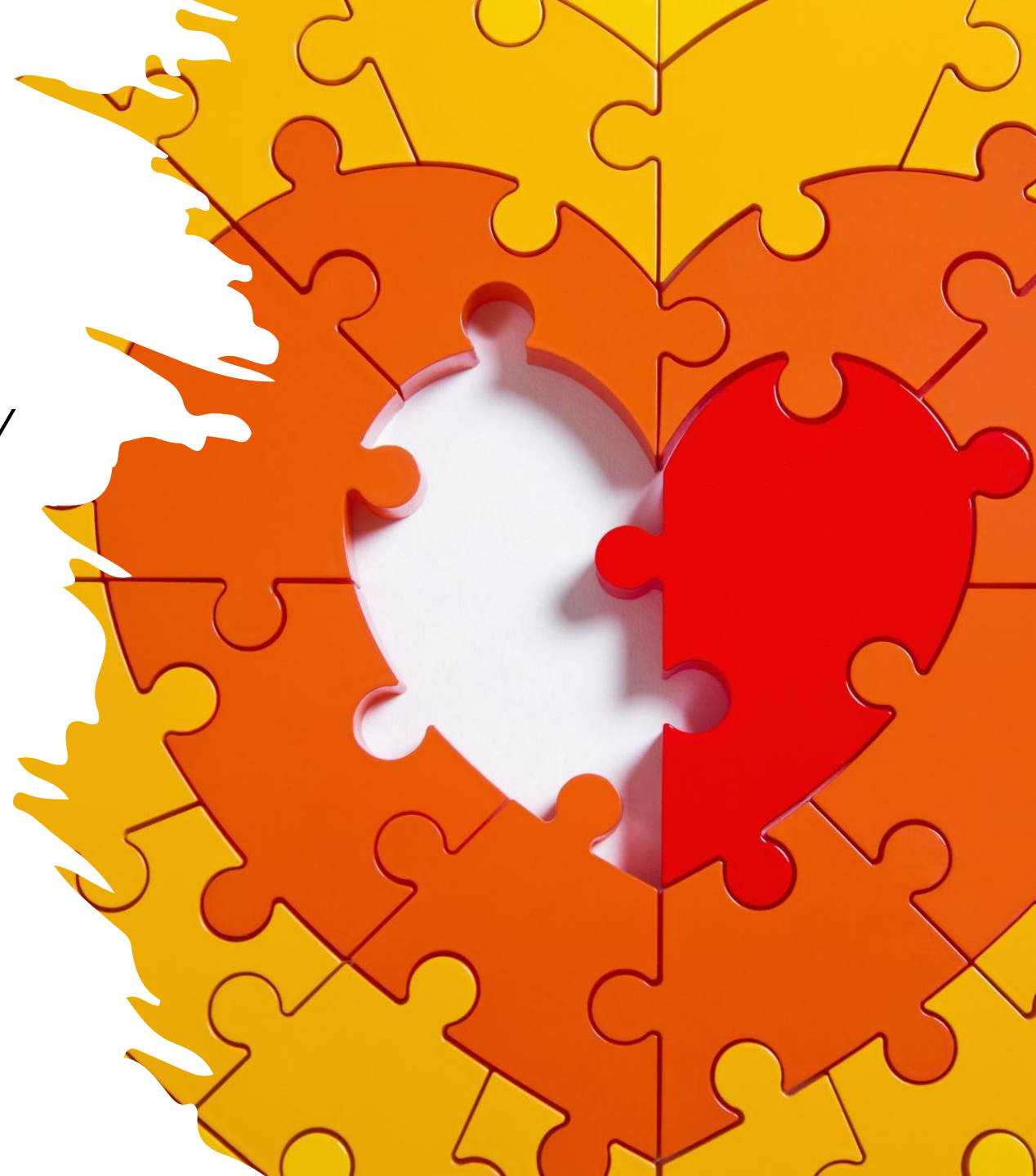
Taught appropriate to age and maturity

Y3

How babies grow, Understanding a baby's needs, Outside body changes, Inside body changes

Y4

Having a baby, Puberty, Change



No Outsiders

Assemblies

Book based sessions

Discussions/ activities

Restorative justice if any incidents occur

Emphasise on children having informed decisions- not a “right” way of thinking.



Reading- support at home:

- *Boom reader to record reading at home and school*
- *Children will have a graded schoolbook and a reading for pleasure book (a book chosen for enjoyment. It may need support to be read at home as not linked to reading level)*
- ***The more you read, the more the learn.***
- ***The more you learn, the more you earn.***





Homework:

- *Weekly homework pick and mix*
- *Range of tasks/ areas of curriculum*
- *Given out Friday/ return Wednesday.*

- *Please ask on Monday if support is required.*



Uniform, swimming and PE

Full school uniform daily.

Notify the office if there is an issue and we will help- small supply of 2nd hand uniform if needed. Let me or office know.

PE Monday and Wednesday. Children will need full PE kit including footwear.

If unable to take part due to illness, please let the office know or send note. Any prolonged illnesses or health problems will need doctor's support.

Autumn Term 2: Wednesday.

Children need appropriate swim wear and towel. Children arrive at school in swimwear or change before we go. We do not have extensive changing areas at school.

Online platforms:

Spelling Shed with weekly games and activities.

*TT Rockstars for times tables. (**all** children need to maintain their speed recall of tables)*

MyEd for messages/ also use Twitter and Facebook for updates etc plus images of pupils busy at school.



Times tables:

Children should have a complete knowledge of all multiplication facts to 12×12 by the end of Year 4

Essential for many areas of maths (fractions, decimals, multiplication and division of larger numbers, area and perimeter of shapes etc)

Certificates for success!!!!

Aim to recall facts without counting in steps or needing to start from Zero each time.



Healthy Lunches

Fruit snack, balanced lunch,

Water bottle

NUT FREE SCHOOL

*Ensure school dinners are
ordered in advance please.
See office/ Mrs Bringeman*



Reward system:

Carrot rewards,

Children can achieve them for good work, positive attitude, helpfulness and school value.

Use the site to spend rewards and delivery will be to the classroom on specific dates.

Deductions if pupil has not met the expectations of the academy.



Home school agreement

Please read, sign and return for our records.

The children and the school work very hard at meeting our part of the home school agreement. Please try to complete your part to ensure we form the best possible team to support you and your child.

