

Democracy	Rule of Law
<p>Our learners gain an understanding of Democracy through...</p> <ul style="list-style-type: none"> • Ensuring all learners have a 'voice' to communicate be it words, pictures/symbols, signing e.g. Makaton or body language. • Giving them opportunities to make choices about the things that they believe to be important, e.g. clubs menu. • Encouraging them to take on leadership roles, e.g. Playground Leaders. • Holding elections for positions of responsibility, e.g. Academy Ambassadors • Pupil Voice activities, e.g. learner survey. • Sport & enrichment activities. • Learning about how our country is governed as part of our PHSE Curriculum and through partaking in Parliament/Democracy Week activities. 	<p>Our learners gain an understanding of the Rule of Law through...</p> <ul style="list-style-type: none"> • Our Academy 'HEART' values - especially that of Honesty. • Involving learners in agreeing behavior codes, e.g. Rules & Sanctions. • Supporting learners to understand the value and reasons behind laws, i.e. that they keep them safe as part of our PHSE curriculum. • Teaching learners to take responsibility for their own actions, e.g. Zones of Regulation / Reflection Time. • Promoting fair play in sport, e.g. Fair Play awards • Links within our curriculum – e.g. Crime and Punishment in History & learning about the rules of different faiths in R.E. • Visits from authorities such as the police. • Our involvement in the Mini Police Programme.
Individual Liberty	Mutual Respect
<p>Our learners gain an understanding of Individual Liberty through...</p> <ul style="list-style-type: none"> • Taking responsibility for their own actions in terms of their behaviour and learning attitudes. • Being supported to be as independent as possible in their learning, e.g. 3 B's before me! • Being encouraged to voice their opinion, e.g. learner surveys & debates in PHSE and other curriculum areas. • Taking on pupil roles in school, e.g. Play Leaders • Our Academy Values, especially that of equality. • Being encouraged to make informed choices knowing they are in a safe and supportive environment. 	<p>Our learners gain an understanding of Mutual Respect through...</p> <ul style="list-style-type: none"> • Our inclusive ethos • Our PHSE curriculum (1Decision), which teaches concepts such as the characteristics of friendships & what constitutes racism. • Showing compassion for others, e.g. Fundraising events. • Anti-bullying activities, e.g. Discussions & Anti-Bullying Week. • Celebrating each other's achievements, e.g. Awards Assemblies. • Discussing and promoting well-being, e.g. Mental Health Awareness Activities. • Caring for their environment, e.g. Fishtoft Goes Green (Eco Club) • Our Academy Values, especially that of thoughtfulness
Tolerance of Different faiths & beliefs	

Our learners gain an understanding of **Tolerance of different faiths and beliefs** through...

- Providing them with opportunities to understand different faiths both as part of our RE curriculum and beyond, e.g. Religious Festival Celebrations (Diwali & Holi workshops).
- Challenging Prejudice, e.g. Working with individual students who may say/do things which some deem unacceptable in order that they understand why their actions are wrong.
- Providing opportunities for them to exploring cultural differences, e.g. Spanish Day, Diwali dance workshop.
- Promoting world faiths and other cultures within our Assembly Programme (See Assembly Overview)
- Direct teaching of Diversity through our PHSE Programme, e.g. LGBTQ+ Awareness in Y6.
- A curriculum which includes cultural appreciation, e.g. in English through text choice and Music / Art through the study of other cultures.

