

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,460.00 (core funding) + £8,859.98 (carry forward due to availability of multi-goals) + £157.04 + £5013.99 (Carry forward as traverse wall not installed due to significantly increased costs) = £30.491.01 Total expenditure = £23,900.34
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6590.67
Total amount allocated for 2023/24	£16,000 + £460 (pupil allowance) = £16,460
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£23,050.67

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	4/6 = 67%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	4/6 = 67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	4/6 = 67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Evaluated Action Plan for Academic Year 2022/23

Academic Year: 2022/23		Total fund allocated: £30.491.01 Actual total expenditure: £23,900.34	Date Updated: 27.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60% Actual £19,544.34 = 77.1% of total allocation.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To develop and implement daily 'Fit in 15' sessions in order to ensure that all learners have 15 minutes of directed physical activity built into their timetable.</p> <p>(Further supporting our aim to provide 30 minute of physical activity a day). 'Fit in 15' will be delivered by Class TAs each morning during our carousel of activities.</p> <p>The activities will be age-appropriate and progressive, with a central 'theme' running through each day of the week. The focus each day will be as follows:</p>	<p>Work in association with Elite Sports to develop a suitably focused, inclusive and progressive programme of activities.</p> <p>Support TAs in the delivery of the programme (To develop confidence in delivery).</p>		<p>£7000 consisting of:</p> <p>£1200 allocated to development of programme.</p> <p>Actual cost: £240 – 'Fit in 15' programme outline document.</p> <p>Resourcing:</p> <p>£2339.88 (12 x balance bikes –</p>	<p>Increased % of learners will engage in 30 minutes of physical activity every day in school.</p> <p>Morning lessons will be punctuated with a physical activity session, which in turn will help to improve concentration in core learning.</p> <p>All classes partake in Fit in 15 programme daily.</p> <p>There has been a significant 'shift' observed in children's levels of physical activity.</p> <p>All children are now partaking in 15 minutes of physical activity daily (4</p>
	Day			
	Tuesday - 'Target Tuesday'			
	Wednesday - 'Wheelie Wednesday'			

		(balance/coordination)	Zippl runner	days a week – not on PPA day) in addition to 1.5 hours of core PE weekly = 30 minutes of daily exercise, as per Gvmt. recommendations.
Thursday - 'Throw it Thursday'		To develop hand-eye coordination and body strength.	Zippl runner bikes (large)	
Friday - 'Skip Fit Friday'		To develop coordination, agility, balance, physical fitness and aerobic fitness.	Actual £2650.00 (10 x Frog Tadpole + bikes as per Balance Bike Ability recommend.)	
			£198.98 (2 x sit on scooterboards) Actual £273.98 £1020 (12 x BMX scooters @ £85) Actual £0 – Not purchased as not built into programme. £62.97 (Chipping Trainer Set – Davies) Actual £62.97 £56.98 (Target Bibs x 2 @ 28.49) Actual £50.00 £39.99 (Sticky Target Balls) Actual £44.95 £55.98 (2 x spyderball kits) Actual £23.20	

		<p>£99.99 (Pursuit Ball kit)</p> <p>Actual £108.99</p> <p>£639.96 (New age Kurling kit x 2 @ £319.98)</p> <p>Actual £639.96</p> <p>£539.99 (UK Arrows Archery 6 bow kit)</p> <p>Actual £999.99</p> <p>£21.98 (Double Dutch Skipping ropes x 2 @ £10.98 each)</p> <p>Actual £23.98</p> <p>£299.98 Tchoukball Frame and Ball Pack</p> <p>Actual £296.50</p> <p>£139.98 Free Standing Target & Net Set for Ultimate Frisbee (2@ £69.99)</p> <p>Actual £147.98</p> <p>£83.88 Foam Flyers (frisbees) x</p>		
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		<p>4 sets @ £20.97)</p> <p>Actual £31.96</p> <p>Plus additional kit not in original plan:</p> <p>5 x Table tennis nets £49.95</p> <p>Chunki Chalk £3.58</p> <p>Cotton Skipping Ropes £8.45</p> <p>Skipping Ropes £14.90</p> <p>Ankle Ball £33.00</p> <p>= Actual total of £5704.34</p>		
To provide increased opportunities for physically active after school clubs.	<p>Programme of after-school sports clubs led by a specialist coach on offer 2 nights a week.</p> <p>Children are allocated an 11 week 'block' at a club.</p> <p>There are 3 blocks over the course of the year. (Running covid-dependent).</p>	<p>£2880</p> <p>(2 sessions x 36 weeks @ £40 a session)</p> <p>Actual expenditure: £1690.00</p>	<p>At least 60% of learners attend an after-school club focused on physical activity.</p> <p>We have had very low take-up of clubs this academic year, despite surveying pupils as to what activities / sports they would like.</p> <p>Many pupils have siblings and so sometimes parents are unwilling / unable to wait to collect one before and one after a club, yet not all sports are suitable for the wider age-range catered for (EYFS-Y6).</p>	To ensure at least one of the clubs is focused on engaging children who historically do not participate in regular exercise outside of school (Inclusion Sport).

			% of pupils have attended an after-school sports club.	
To provide increased opportunities for pupils to play competitively both within and after school hours (Installation of multi-goals and court markings)	Children have access to appropriately marked court / pitch areas for 5-a-side football, netball and basketball.	<p>£10,900 (multigoal costs)</p> <p>£350 (delivery of above)</p> <p>Actual expenditure: £12,150</p> <p>As additional £900 cost for removal of old goals which failed equipment inspection process & making good of ground ready for installation of new)</p>	<p>Multi-goals and court markings are in use daily during breaktimes / Fit in 15 / PE sessions & are also used to allow for competitive sports matches to take place on site.</p> <p>Markings/ multi-goals are in regular use during playtime / PE sessions. Children are now able to play on appropriately marked courts and with appropriate goals.</p>	<p>Equipment has a 10-year guarantee and so will be able to be used for many years to come.</p> <p>Next steps: Arrange for on-site competitions to be held with other schools now we have appropriate markings.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
				Actual expenditure = £1164.00 = 4.5%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is used as a vehicle to engage and raise achievement in Maths, thereby raising the profile of PE as a tool for whole-school improvement.	Active Maths Subscription and training. (This will provide staff with full access to 2000+ Teach Active Maths plans and resources & 280 Active Maths homework activities.	£575.00 Actual expenditure £575.00	Learners will have increased opportunities to learn through physical activity. Learners will have higher engagement levels with core learning. Active Maths shared with staff during PDM & trialled in Upper School during Summer 2 2022/3. Learners were very positive about the trial sessions and staff members reported high levels of engagement.	Once teachers have a working knowledge of how concepts can be taught actively, they can use these for subsequent years. Full roll out from September 23.
International Athlete workshop held to educate, raise awareness and inspire staff, children and parents about how physical activity builds the brain and improves academic results and well-being.	Recruit appropriate athlete and plan sporting event.	£989 Actual expenditure £589.00	Learners are able to verbalise the benefits of sport, including those other than physical. Learners who aspire to be sportsmen / women have positive role-models to look up to (Increased understanding of learners about future careers and opportunities in sport). Katie Stainton (Commonwealth Games Athlete & future Olympian) held workshops for all pupils entitled 'Inspire a generation', plus fitness circuits & then ran our Academy Sports Day for 2022.23. Pupil voice post-event captured an increased awareness of the	Athlete visit built into school passport of experiences (annual event).

			importance of exercise, yet also increased numbers of pupils who were interested in participating in sport outside of hours.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5% Actual expenditure = £0 = 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher skills and confidence in relation to the delivery of core PE (focus Gymnastics).	To improve the standard of teaching and learning in PE by providing a specialist sports coach to teach core PE alongside teacher.	£70 x 12 - £840 (1 x ½ days a week for a term). Unable to secure a coach to support with delivery of this, therefore to be built into 23/24 plan.	All pupils in EYFS/KS1 have received specialist teaching in PE (Gymnastics) as a result of sports coach working alongside teacher to develop QFT in gymnastics. Teacher surveys show increased confidence, knowledge and skills of staff in delivery if core PE. PE lesson monitoring show PE lessons are of high quality and all pupils make appropriate progress. Note: Unable to complete due to lack of availability of coaches to work alongside our teachers.	Skills developed can be used by staff to enrich extra-curricular programme offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%

Actual expenditure = £752.00 = 2.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Year 6 learners to receive an outdoor adventurous pursuits experience.	Work with provider (PGL) so OAA activities are specifically chosen to present pupils with mental and physical challenges which encourage them to work in a team, building on trust and developing skills to solve problems, either individually or as a group.	£1300 Actual expenditure = £181.00 x 4 = £724.00	85%+ of learners participate in 3 day, 2 night OAA based residential. All of those attending report mastering a new skill. 83% participation (5/6 pupils in attendance). Feedback from those attending was 100% positive, with all reporting to have challenged themselves and having mastered a new skill.	Annual OAA residential built into passport experiences. Consider extending this to include a 'challenge week' / 'day' for all pupils.
Learners gain practical skills and understanding of how to cycle on today's roads safely whilst learning how physical activity and cycling positively affects physical health and wellbeing; and developing positive lifelong physical activity habits. Increased numbers of children cycling to school (active, sustainable transport).	Deliver Bikeability training to Year 5/6 students.	£240 (2 x £120) Actual expenditure £28 (Reduced due to LA funding)	100% of participating children attained level 1 (Bikeability) Increased numbers of children using active transport to school. 7 Y5 & 6 pupils participated. 86% of pupils attained Level 1. 4 of the 7 are now regularly cycling to school. (The other 3 live too far away for this to be a feasible option for them at present).	
Learners develop balance and coordination which is important for injury	Deliver Balance Bike ability to EYFS/KS1 students.	£240	Pupils engaging with balance Bike Ability show improved gross motor	Balance Bikes purchased (see section 1) will be able to be used

<p>prevention, self-regulation, and developing a foundation for future development of fine motor skills. Balance bikes also help develop core muscle strength and endurance.</p>		<p>(2 x £120)</p> <p>Actual expenditure £0</p>	<p>skills (balance) from start of course.</p> <p>All 10 EYFS pupils took part in programme.</p> <p>All (100%) showed increased gross motor skills as a result of training.</p>	<p>by future learners.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
				Actual expenditure = £2440 = 9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).	Boston Schools Sports Partnership membership renewal. (This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).	£2400 Actual expenditure: £2400 + £40 additional transport costs = £2440	Entry of 60%+ of competitions on the Boston Sports Partnership calendar. Pupil survey following participation in events indicates increased motivation and / or confidence in competitive sports. School has attended as many sporting events and activities as the small staffing structure of the Academy allows – see below. Events participated in: Orienteering (Y3/4) Girl's Football (Y5/6) Kwik Cricket (Y4/5/6) Change4Life Festival (KS2) Sports Hall Athletics (Y5/6) Gymnastics Development Day (Y3/4) Sports Hall Athletics (Y3/4) Dance Development Day (Y4/5/6) Goal Ball (KS2) High 5 Netball (Y3/4) New Age Curling (KS2) Tennis Development Day (y3/4) Top Up Swimming (Y6) Tri-Golf (Y3/4)	Annual renewal and attendance at partnership meetings to actively contribute to future Sport Partnership 'core offer'. Seek opportunities for inter school events / development days for younger pupils (y1/2) to be build into calendar / core offer.

			<p>Ultimate Frisbee (Y3/4/5) Capture the Castle (Y3/4) Play Leader Training (Y5/6) Inclusion Sports (KS2)</p> <p>Post-event pupil voices surveys are extremely positive with Orienteering, Tri-Golf and the Dance & Gym development days proving particularly popular.</p>	
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Signed off by	
Head Teacher:	Jo Bland
Date:	27.07.23
Governor:	
Date:	