



Jeffers class  
Curriculum  
Evening

# Curriculum coverage:

Maths:

Autumn 1- Place value, Addition/subtraction

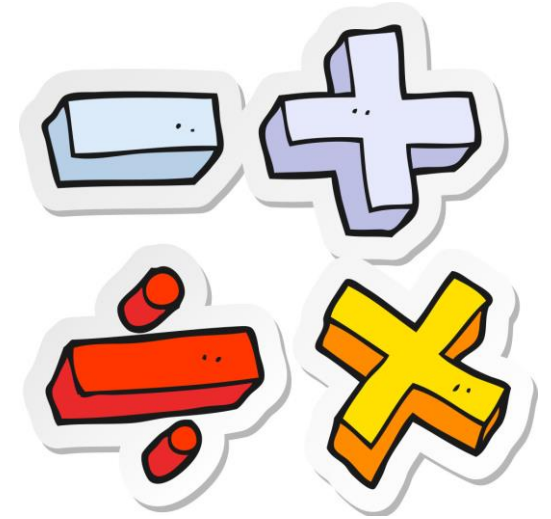
Autumn 2- Place value, shape

Spring 1- Addition/subtraction, Multiplication/division

Spring 2- Length/Height, Statistics

Summer 1- Money, Fractions, Time

Summer 2- Mass/Capacity/Temperature, Geometry (position and direction)



# Phonics

New sound taught daily

EYFS to have 2 lessons a day

Year 1 & 2 to have 1 lesson a day alongside a spelling and guided reading lesson

# Curriculum coverage:

English:

Narratives, recounts, discussion, persuasion

Statutory Year 1/2 spellings

Year 1/2 SPAG



# Curriculum coverage:

## Non-core topics:

Autumn 1- Our family histories

Autumn 2- Where do we live?

Spring 1- Mary Anning and the Fossil Finders

Spring 2- Great Fire of London

Summer 1- High Fliers – they changed the world

Summer 2- Be wild! – local plants and animals



# Curriculum coverage: RE

<u>Christianity</u> Is it possible to be kind to everyone <u>all of</u> the time?	<u>Christianity</u> Why do Christians believe God gave Jesus to the world?	<u>Islam</u> Does praying at regular intervals help Muslims in their everyday lives?	<u>Christianity</u> How important is it to Christians that Jesus came back to life after his crucifixion?	<u>Islam</u> Does completing a pilgrimage make a person a better Muslim?	<u>Islam</u> What is the best way for a Muslim to lead a good life?
--	---	---	--	---	--

# Curriculum coverage: PSHE

EYFS	<b>Being Me In My World</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<b>Celebrating Difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<b>Dreams and Goals</b> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	<b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<b>Changing Me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
<b>KS1 Year B*</b>	<b>Healthy Me</b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<b>Relationships</b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b>Dreams and Goals</b> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<b>Healthy Me</b> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<b>Relationships</b> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	<b>Year 1 Changing Me</b> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition  <b>Year 2 Changing Me</b> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

# Curriculum coverage:

## Science:

Autumn 1- Plants

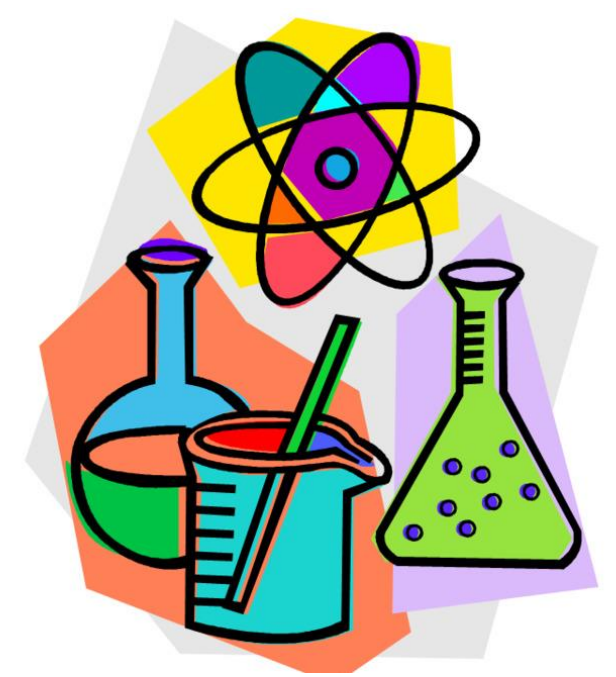
Autumn 2- Animals including Humans

Spring 1- Animals including Humans

Spring 2- Materials

Summer 1- Materials

Summer 2- Seasonal changes



# Curriculum coverage EYFS:

## Science:

Autumn 1- Us, our bodies and senses

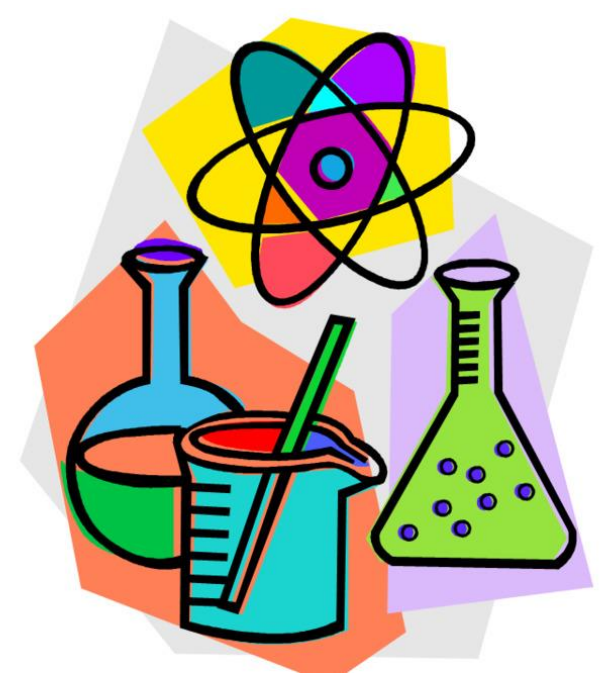
Autumn 2- Light and materials

Spring 1- Cooking and baking

Spring 2- Amazing animals

Summer 1- Habitats around us

Summer 2- Planting and growing



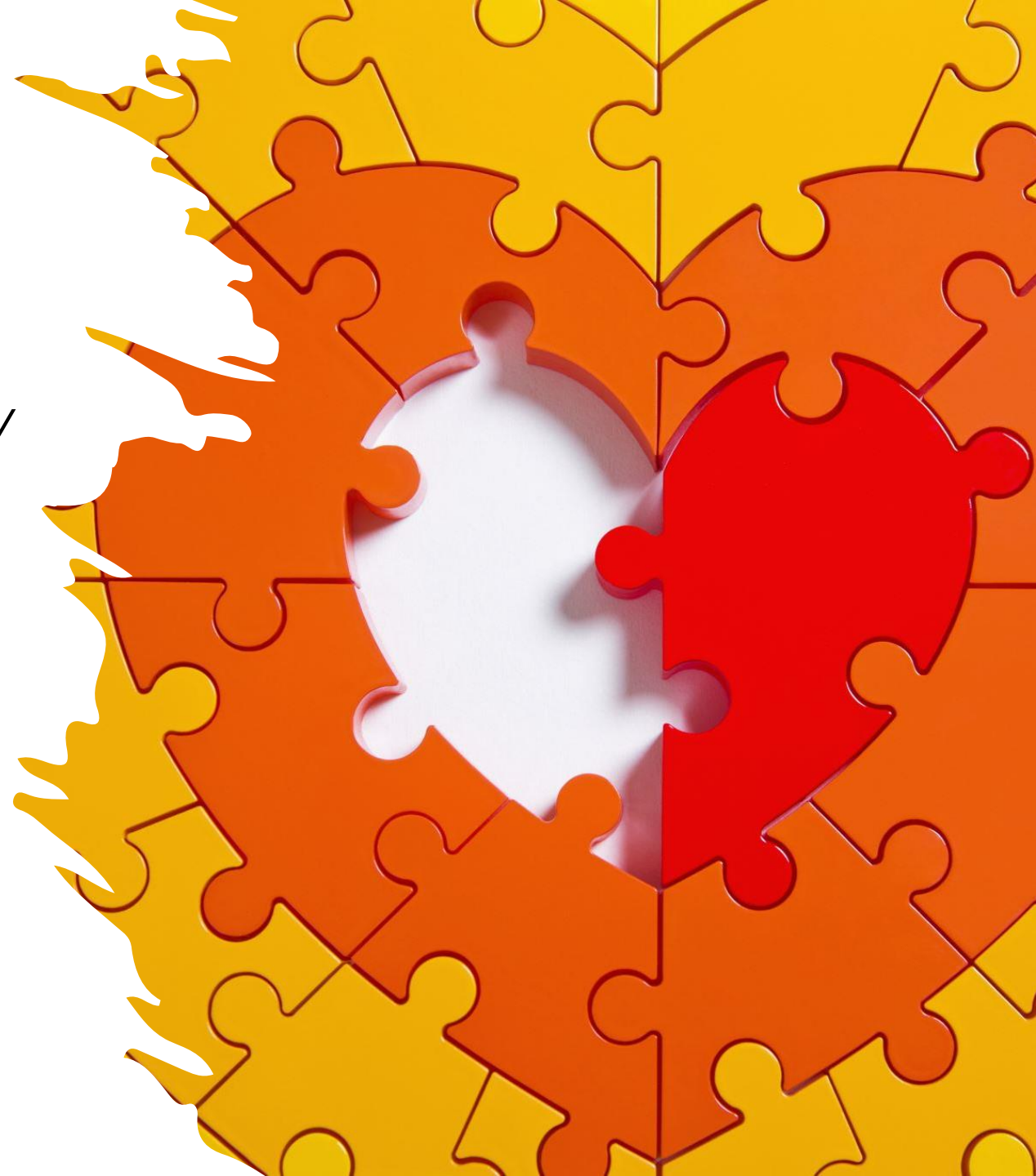
# SRE Curriculum:

*Use JIGSAW curriculum for SRE*

*Children split into year groups*

*Taught appropriate to age and maturity*

Our bodies – naming our body parts



# No Outsiders

*Assemblies*

*Book based sessions*

*Discussions/ activities*

*Restorative justice if any incidents occur*

*Emphasise on children having informed decisions- not a "right" way of thinking.*



# Reading- support at home:

- *Boom reader to record reading at home and school*
- *Children will have a graded schoolbook (assessments to be carried out week 15/9/25) and a reading for pleasure book (a book chosen for enjoyment. It may need support to be read at home as not linked to reading level)*

- **The more you read, the more the learn.**
- **The more you learn, the more you earn.**





# Homework:

- *Weekly homework pick and mix*
- *Range of tasks/ areas of curriculum*
- *Given out Friday/ return Wednesday.*
  
- *Please ask on Monday if support is required.*



# Uniform and PE

*Full school uniform daily.*

*Notify the office if there is an issue and we will help- small supply of 2<sup>nd</sup> hand uniform if needed. Let me or office know.*

*PE Wednesday for this term. Children will need full PE kit including footwear.*

*If unable to take part due to illness, please let the office know or send note. Any prolonged illnesses or health problems will need doctor's support.*

# Online platforms:

*Spelling Shed with weekly games and activities.*

*TT Rockstars for times tables in Year 2.*

*MyEd for messages/ also use Twitter and Facebook for updates etc plus images of pupils busy at school.*



# Healthy Lunches

*Fruit snack, balanced lunch,*

*water bottle, nut free school*

*Ensure school dinners are ordered in advance please. See office/ Mrs Bringeman*



# Reward system:

*Carrot rewards,*

*Children can achieve them for good work, positive attitude, helpfulness and school value.*

*Use the site to spend rewards and delivery will be to the classroom on specific dates.*

*Deductions if pupil has not met the expectations of the academy.*



# Home school agreement

*Please read, sign and return for our records.*

*The children and the school work very hard at meeting our part of the home school agreement. Please try to complete your part to ensure we form the best possible team to support you and your child.*

