

# Fishtoft Academy 'Pick and Mix' Homework

## Sharks – Summer term 2

This 'Pick and Mix' homework is for the whole half term. **Red** Boxes need to be completed regularly each week. **Yellow** Boxes must be done by the specified dates.

Challenge yourself to the **green** box activities.

These do not have to be done, but if you want to push yourself, that would be super!

**Remember – your Home Learning Journal must be returned to school each Wednesday for Mrs Harrison to review .**

### Reading

Please read **at least 3 times a week** at home. Each time ask an adult to add the reading to Boom reader. Remember to bring your books into school everyday.

**Complete by: 24/4/24**

### Writing Task

Create a postcard from Beth or Tom all about their new home. What is it like at North Berwick? Who have they met? What has happened?

The empty box

Please complete a task of your choice- it could be linked to your interests e.g football match report/ dance show review/ favourite TV or film report.

**Complete by 1/5/24:**

### Reading Task

Either online or using a news paper, identify a news story that interests you. Cut it out/print it and explain what it is about and why it interests you.

### Spanish task

What do you like to do at the weekend? Create a comic strip of events from your weekend including key Spanish vocabulary

**Completed by 8/5/24**

### Science task

Find out how to take someone's pulse. Take different family members' pulses and describe what you find out.

### D and T task

Create a model of your chosen biome. What vegetation will you include? What creatures live there? What landscape features are there? What is the climate there?

### Spelling

Every week you will receive spellings to be learnt for a test on the following week. These spellings will be in line with the spelling rule we will be learning each week. Spelling shed has games that you can play to practise your skills

**Completed by 15/5/24**

### Maths task

Take your pulse over 1 minute. Complete a range of activities and take your pulse after each activity. Create a bar graph of your results. What do you notice?

### Geography task

Go for a walk around your garden and/or local area. Create a map of you walk with key features marked. Use a key to show people all about the features of your area.

**Complete by: 22/5/24**

### Topic Task (Geography)

Look at a range of foods in your house. Where has the food come from? Can you identify the countries on a map. Suggest a way/ways to cut air miles for your food.

### Art task

Draw an image/ paint a picture/ make a collage of a landmark from around the world (either man made or natural). Create a label to explain what the feature is and other facts.

### Writing task

Using your news report skills, write a news report about an event (real or imaginary). Remember to use the 5ws and the structure of news reports.

### PSHE task

What is special about you? What makes you the same or different to other people? Create a labelled diagram of a logo, flag or badge to represent you and what makes you special.

### Number Facts

Practice your tables for our tables challenge. Identify your weakest tables and see what certificate you can earn by the end of the term.

Please tick and initial the activities your child has completed.