



Newsletter Spring 2

Dear Parents and Carers,

Welcome back to a brand new term. I hope you have had a fantastic and restful (where possible) break. It is great to see the children back smiling and ready to learn.

This newsletter is to inform you of some of the important information and dates about the children's learning and events that are happening this term. Please keep an eye on MyEd for all the latest news and updates regarding events happening at Fishtoft Academy.

You can also keep up to date with the latest news by following us on Facebook.

Thanks for you continued support!

Mrs Gray.

Please find a link to translate this newsletter to another language - [Google Translate](#)

Znajdź link do przetłumaczenia tego biuletynu na inny język - [Google Translate](#)

Raskite nuorodą, skirtą išversti šį informacinį biuletinį į kitą kalbą - [Google Translate](#)

Important term dates

Thursday 5th March - World Book Day

Friday 20th March - Red Nose Day

Thursday 2nd April - World Autism Day/last day of term

Our Curriculum

Maths:

The children are going to be covering in maths this term:

- Understanding denominators and numerators
- Comparing and ordering fractions
- Equivalent fractions
- Compare and order mixed fractions
- Compare and order improper fractions
- Converting mixed and improper fractions
- Measuring mass grams and kilograms
- comparing masses
- Measuring volume and capacity
- Add and subtract mass
- Add and subtract volume and capacity

Times tables :

This year, we will continue to focus on times tables. It was a government expectation that by the end of Year 4, all children should know their times table and division facts up to and including 12 x 12. To continue to support the children with their times tables they will be singing songs and doing times table focused activities as part of their Maths lessons.

Throughout the year, the children will continue to be tested on their times tables to further boost/secure their knowledge and also give them an opportunity to earn their times tables certificates.

Please find below the links to TT Rockstars and Hit The Button which the children can use at home to practice their times tables:

[Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com) - **TT Rockstars**

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)- **Hit The Button**

English:

This term the children are writing with the purpose to Entertain and Persuade. The children will be writing a persuasive speech about life in Ancient Rome for children, and writing an adventure story based on the text 'Empire's End: A Roman Story'. The children will be covering the below aspects of SPAG:

- Analysing key themes
- Ambitious vocabulary
- fronted adverbials
- Conjunctions to show cause and effect
- Figurative language
- Imperative verbs
- Rhetorical questions
- Emotive language

Spelling Shed

To help develop the children's spelling, we use Spelling Shed. This program has fantastic games/resources to help the children practice their weekly spellings. The children will be given assignments every week based on a spelling rule and will then be tested in class on that rule the following week.

Please find the link for Spelling Shed below:

<https://www.spellingshed.com/en-gb/>

Science

In Science the children will be learning about Rocks and Soils. The children will be exploring the following enquiry questions:

- What are rocks?
- Are all rocks the same?
- How are rocks formed?
- Which rocks make up Earth?
- What are soils?
- How are fossils formed?

Humanities

Our Humanities topic for the term is Ancient Rome. The children's overarching enquiry question is 'What was the impact on the Roman Empire on Britain?'. The children will be exploring the following enquiry questions, in order to support them to answer the focus question at the end of the term.

- When did the Roman Era take place?
- Where did the Romans come from?
- Why did the Romans invade Great Britain?
- Why did the Romans build New Roads and Towns?
- What was Hadrian's Wall and why was it important?
- Who was Boudicca and what impact did she have?
- What was life like in a Roman Villa?
- What happened to the town of Pompeii?

Oak National Academy have some fantastic resources to help support your child's learning further:

[The Romans: what impact did the Romans have on Britain? KS2 | Y4 History Lesson Resources | Oak National Academy](#)

Important Info

Boom Reader

Your child will be allocated 3 reading books. We will continue to use Boom Reader to log reading activity. When using this application, could you please log reading with a parent and when the children read to themselves.

To access Boom Reader, please click on the link below:

[BoomReader Parents \(go-read.co.uk\)](https://go-read.co.uk)

If you have any questions or problems, please don't hesitate to come and see me.

Homework

Homework will be set on a Friday and is due in the following Wednesday. The homework is always fully explained to the children and often recaps things they have been learning in class. The children will be sent home with a copy of the pick and mix grid which has the homework for the term on (this is also available on the school's website). If there are any issues or problems with the homework, please don't hesitate to get in touch.

Water Bottles

Please ensure that water bottles contain only water as squash and fizzy drinks are not permitted in the classroom. We also ask that all water bottles are named so the children can easily identify theirs and that they are plastic. Glass bottles are not permitted in school.

MyEd

Please keep an eye on MyEd as any important information, notices and letters will be posted on the app. We will also post some of the amazing work the children have been doing in class and celebrate some of their successes through our social media platforms. If you have any issues/problems with accessing MyEd please see Mrs Bringeman in the office.

Carrot Rewards

Children can earn a range of certificates based on the amount of Carrot Reward points they earn and at the end of every term the 10 highest earners will win special certificates to celebrate their hard work. As well as this, the Carrot Reward points can be spent in the online shop and the items the children buy will be brought down to the classroom by Mrs Bringeman.

To access Carrot Rewards please click on the following link - [School Rewards Platform | Carrot Rewards](#)

Doors

The classroom doors will open at 8:35am and will close again promptly at 8:45am. Anyone arriving after that time will need to go to the office to be signed in. Doors will reopen again at 3:15pm for collection.

We also ask that people are mindful when parking their cars at busy times and be respectful to the local community and each other when parking in the car park. Where possible, we encourage our families to use other methods of getting to school, rather than cars, to ease congestion.

Appointments

If you wish to discuss and problems/issues that arise, then please arrange an appointment at the office with Mrs Bringeman and we will be happy to meet with you.