



Fishtoft Academy

Sports Funding

Provision & Impact Report

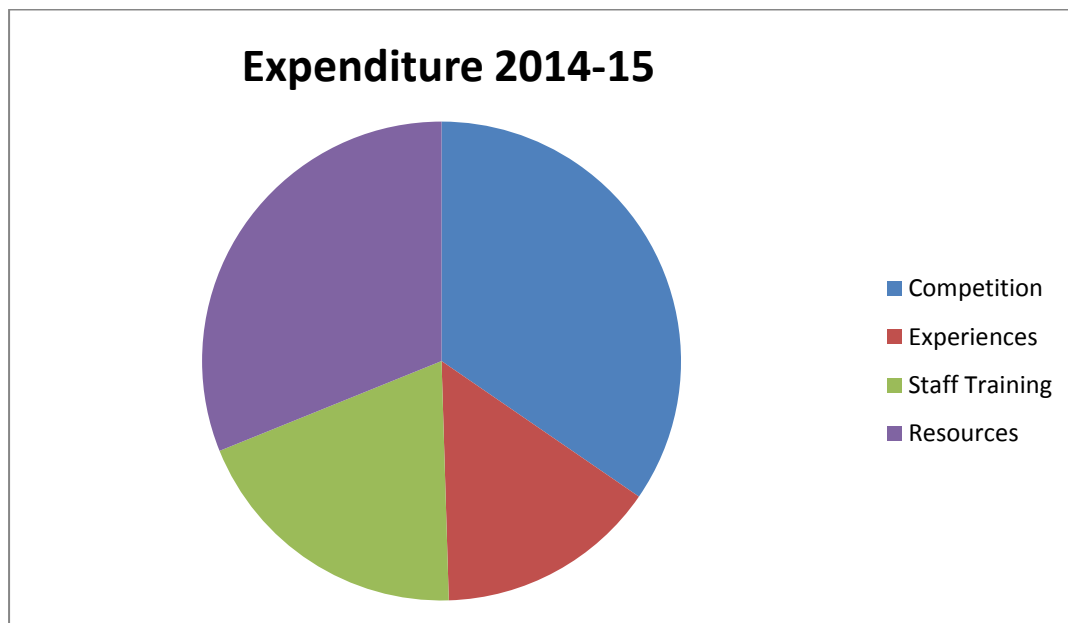
2014 - 2015



Breakdown of Expenditure

Nature of Provision	Cost	Proposed Impact	Evidence
<p><u>Competition</u> Join the School Sport Partnership Develop sporting links between other schools</p>	<p>£2500 £0</p>	<ul style="list-style-type: none"> • Increased participation in inter school competitions and over time improved performance. • Children develop greater self-esteem and confidence whilst taking pride in representing their school. • Improved attitudes towards sport- resilience, perseverance and stamina. • Children become more willing to try new things. • Links with local secondary schools will provide opportunities for children to access better sporting facilities. • Support transition to secondary school. • Use of the School Sport Ambassadors to develop the role of PE and Healthy lifestyles will raise the profile of sport at Fishtoft. 	<p>Greater number of KS2 children have been involved with competitive sport. (100% of KS2 have had opportunity to take part in competitive sport compared with 50% last year. 80% of KS2 children have been involved in competitions.)</p>
<p><u>Experiences</u> Introduce children to new sports in PE lessons and after school clubs. Implement new initiatives for healthy lifestyles Provide transport to allow children to attend afterschool fixtures</p>	<p>£420 £400 £140 £0 £120</p>	<ul style="list-style-type: none"> • Through external Sport Providers children experience new sports- Quick Cricket, rounders • Through School Sport Partnership curriculum is adapted to cater for additional sports not yet covered. • After school clubs introduce children to new sports and develop social skills as well as tactical awareness. • Attendance to afterschool clubs will rise as a result of a wider variety of clubs being offered. • Hosting after school fixtures against other schools develops aspirations for younger children to get involved with sport. Parents as spectators, involves the wider community and enables children to take pride in representing their school. • New experiences will foster a love of being active and involved in sport. • Playground leader training will develop social skills and support other children to improve the quality of their play at break times. 	<p>Use of Playground Leaders has improved playtime behaviour with a reduction in incidents during the course of the year. A wider range of clubs have been provided and participation has steadily increased over the year. Pupil Interviews highlight children’s improved attitude towards sport. Change for Life club saw raised awareness of importance of physical activity and healthy eating. Award received.</p>
<p><u>Staff Training</u> Provide sport coaches to train key staff. Staff to attend training outside of school TA to be supported in school as Playground Leader</p>	<p>£1200 £200 £0</p>	<ul style="list-style-type: none"> • Attending training events and specialist teaching alongside targeted staff will enable the quality of Pe teaching to be consistently good-outstanding, whilst also developing teacher confidence. • TA to take responsibility of supporting playground leaders will enhance the quality of playtimes for all children throughout the week. Social skills, self-esteem and confidence will be improved for all involved. 	<p>Use of Playground Leaders has improved playtime behaviour with a reduction in incidents during the course of the year. Younger children aspire to be playground leaders and their play</p>

			reflects influence from Playground leaders. Teachers are more confident to teach aspects of curriculum. Quality of PE warm ups has improved. Pupil interviews highlights children's raised enjoyment of PE lessons.
Resources Carry out an audit of resources and replace/buy new equipment accordingly. Audit playtime equipment and resource appropriately	£2000 £250	<ul style="list-style-type: none"> Quality of teaching and learning in lessons will improve and enable teachers to deliver good-outstanding lessons because children will have access to adequate and appropriate resources. Playtime behaviour will improve as a result of the use of playground leaders and a better variety of resources available. 	New playground toys have been purchased by the School Council. Children are playing more appropriate games. 100% of PE lessons observed were good to outstanding.
Total Cost	£7230	Proposed carry forward of £1300 for playground sport markings	



Proposed balance for expenditure Academic Year 2015-16

Less funding will go towards resources and more to developing the experiences which are offered to the children.